



Bellevue School District

Draft

MINUTES

Regular Meeting of the Board of Directors (Tuesday, March 6, 2018)

Generated by Terri Gibson on Friday, March 9, 2018

Members present

Carolyn Watson, Christine Chew, My-Linh Thai, Erica Melief, Sima Sarrafan

Meeting called to order at 4:00 PM

There were 64 audience members present as the session began.

1. Opening Items

1.1 Roll Call

1.2 Pledge of Allegiance

1.3 Approval of Agenda - Director Watson requested to move the Instructional Materials Committee (IMC) Curriculum Adoption for Algebra/Geometry/Algebra II Course: Discovery Math Textbook to the Regular Agenda for discussion.

2. Consent Agenda

2.1 Consent Agenda Content

The Board reviewed the Agenda. The President asked the Board to approve the public comment time to up to 30 minutes - meeting would end at 7:50pm. Board President Thai would like to amend the Board meeting to end at 8:00pm. The Board agreed.

2.2 January 2018 Financial Reports

2.3 Acknowledgement of Donations

2.4 Bond Sale - Resolution No. 2018-03

2.5 Approval of Minutes from February 6, 2018 Regular Board Meeting

2.6 Classified, Certificated, and Coaches, Personnel Elections, Leaves of Absence and Separations

2.7 Staff Travel

2.8 Student Travel

2.9 Capital Bond Projects Board Summary

2.10 Approval of Consent Agenda

MOTION 2018-11

Motion to approve items 2.2 to 2.9 on the Consent Agenda - with moving the Math Curriculum Adoption to Regular Agenda

Moved by: Erica Melief Second by: Carolyn Watson

Aye: Sima Sarrafan, Erica Melief, My-Linh Thai, Christine Chew, Carolyn Watson

Motion carries: 5-0

3. Public Comments

3.1 Guidelines

The Board President read the Public Comments statement.

#1: N. Krill (SHS) Concern re: lockout - process

#2: T. Simekha (SHS) ; Concern re: school shooting threats

#3: L. Holden (SHS): Concern re: school shooting / safety

#4: T. Jackson: support for music program in BSD - March is "Music in the Schools Month"

#5: C. Schmidt : concern re: .5 Social Studies program guidance from school board

#6: L. Alexander (BHS): Concern re: Social Study elective - requirement guidance from school board

#7: G. Prouty: Concern re: teacher transfers / exits / evaluations suggested reading (a CD was presented for the record)

#8: A. Ordean: Parent of SHS students - concern re: out of district students (Policy 3141) to certain programs - would like to see French offered

The Board President thanked the students who addressed the Board regarding student safety. Thank you to the teachers and community members who addressed the Board this evening.

4. Regular Agenda

4.1 Instructional Materials Committee Curriculum Adoption for Algebra/Geometry/Algebra 2 Course: Discovery Math Textbook

The Board discussed grading practices.

Motion 2018-12

Motion to accept the recommendation of the Instructional Materials Committee for adoption for algebra/geometry/algebra 2 course: Discovery Math Textbook

Moved by: Christine Chew Second by: Erica Melief

Aye: Sima Sarrafan, Erica Melief, Christine Chew, My-Linh Thai, Carolyn Watson

Motion carries: 5-0

4.2 Resolution No. 2018-04 to Appoint Applicant Agent and Alternate Agent as Representatives to Obtain Federal and/or State Emergency or Major Disaster Assistance Funds

Authorization to appoint applicant agent.

MOTION 2018-13

Motion to appoint applicant agent and alternate agent as representatives to obtain Federal and/or State Emergency or Major Disaster Assistance Funds.

Moved by: Christine Chew Second by: Erica Melief

Aye: Sima Sarrafan, Erica Melief, My-Linh Thai, Christine Chew, Carolyn Watson

Motion carries: 5-0

4.3 Edifice Construction - Change Order No. 1 - Wilburton Project

MOTION 2018-14

Motion to approve Change Order #1 for the Wilburton Project - Edifice Construction

Moved by Christine Chew Second by: Sima Sarrafan

Board approval of CO #1 for Wilburton Project - Edifice construction. Make note re; overages on reports

Aye: Sima Sarrafan, Erica Melief, My-Linh Thai, Christine Chew

Motion carries 5-0

(*Note: Please identify overages of projects on these reports)

5. Reports to the Board

5.1 Community Partner Organization - PTSA

Highlights included:

- Bellevue Council Roles
- PTSA Structure
- Value add for 2017-2018
- Continuing the Momentum
- Key Actions Now

PTSA and district staff work collaboratively to distribute information in a timely manner and on different platforms.

"Taking Care of Business Day" was discussed - community engagement (yearbooks, student cards etc.)

Suicide Prevention program as discussed; parent education is an important part of this program

Curriculum Nights are problematic when a parent has several students in the District - consider feeder patterns, and having events on different nights

Build in financial pieces so all of the PTSA is aware.

The Board was invited to attend PTSA meetings.

Comments:

-PTSA makes schools into communities - look for ways to deeply engage the community - gather PTSA and the community - real "face time"

-PTSA support: legislative priorities, teacher voice, collaboration

-PTSA council meets monthly - these are open meetings

5.2 Highly Capable Report

Highlights included:

-Program Updates (Gifted Programs will become the Advanced Learning Department)

-The WAC code changed: to provide advanced learning services - promotes "Inclusion" for all students; BSD already has an equity and inclusion focus

-Reducing barriers to socio-economic levels - provide every student the opportunity to show ability level

-Looking at other testing instruments - to increase the number of students in the gifted program by race

-Reviewed a set of achievement data and have developed a jot down form for teachers to use while observing their students

-303 students attending their home school where they are receiving services

-K-1 using all district data designed performance tests for identification as students in need of all content areas or specific content areas - Identifying by domain

-High School curriculum will be available in One Note this year - strategies will be shared across the community for students who need them

Discussion:

-Describe GHSP curriculum and how it will be codified and shared - how is this changing - how would this look? One Notes for strategies and resources will be available to all teachers.

-Is this triggered by a student taking an action? Is it incumbent on Administration to tell the teachers - who takes the action - upon who is it resting to take the action? Every student/family receives plan information. Principals also receive this list. Increased communication about this process would be better.

-What services look like at the elementary level who stay at their home school vs going to the program at a centered-school?

BSD encourages teachers to pull students into groups, not single out students - and will provide the resources as well as 1:1 time with teachers for giving professional development strategies.

-Universal screening: "culture free" - Is this an additive screening or an only screening? Tools are being reviewed - using multiple measures - being more inclusive.

-Excited for testing being open to more students with different backgrounds and in-school testing/full school testing. Appreciate the clarity about vision of this program, but would like to see "twice gifted" and "inclusion" be more visible in the vision. Where is the college entry? Where is the vision about stress and homework? Where is the international language being introduced?

Would like vision/strategies be clearly identified.

Followup:

- Give Directors Information about the vision/Intention regarding inclusion (especially in Title 1 schools) in this program. (My-Linh Thai)
- Pull the data for the next report - fold into long term planning. Appreciate the clarity about vision of this program, but would like to see "twice gifted" and "Inclusion" be more visible in the vision. Where is the college entry? Where is the vision about stress and homework? Where is the International language being introduced? Would like vision/strategies be clearly identified. (Christine Chew)

6. Break**7. Board Business****7.1 Board Legislative Action: Resolution regarding School Safety**

- Two copies of this resolution was distributed: Plain speak vs legal speak. The Board reviewed.
- The board discussed the concern regarding gun violence in schools
- Discussion ensued regarding citing policy on student rights
- Discussed needing to be clear about the process of student actions on March 14, 2018 - supporting students' rights to demonstrate and engage in free speech
- The action is student driven, but will ask the Superintendent to be prepared to respond

The Board requests that the meeting time be extended to 8:00pm. Consider moving policy priorities - Agenda 7.3 to the next Board meeting - March 20, 2018

Legal counsel confirmed that Resolutions can be adopted by the Board ; where there may be an exception to policy if it is a philosophical item.

The Board calls upon the Superintendent to advise the board of potential action within 30 days of this resolution to address the item of safety and security.

Suggestion: Add this topic to the Board Agenda on annual planning schedule.

RESOLUTION 2018-05 "School Safety"

Motion: For the Board to approve the amendments to the amended DRAFT **Resolution 2018-05** Regarding School Safety

Moved: Christine Chew Second: Erica Melief

Aye (roll call vote) : Sima Sarrafan, Erica Melief, My-Linh Thai, Christine Chew, Carolyn Watson

Motion carries: 5-0

Thank you to the Board and Kevin O'Neill for the work on this.

~~**7.2 Board Priorities - Culture of Service Training Update at 3-20-18 Board Meeting**~~ (MOVE TO 3-20-18 meeting)**7.2 Policy Priorities - Updates on Annual Policy Priorities (Policy Committee, Racial Equity Advisory Group)**

Shomari Jones presented an overview of the Racial Equity Advisory Committee Advisory Group

Highlights Included:

- Mission Statement
- Goals
- How will we get multiple perspectives
- Community Cafe format (dates/times/locations will be advertised)
- Proficiency rates by race and income and ELA grades 3-8
- 11 SOAR TEAMS and 11 SOAR BUILDINGS
- In addition, surveys will be available for those that could not attend
- Will adopt this policy in the first meeting of June

Discussion:

- It was suggested that this group be titled " Racial Equity Advisory Group (as opposed to "committee")
- Need clarification of scope of work for this group and other advisory groups.
- The make-up for this group is currently underway and members have not yet been identified.
- Consider bringing information to the Board sooner rather than later when drafting policies, not necessarily a reading, but informational in nature
- Will invite as many people as possible to the community cafes
- Looking forward to the community cafes!

Follow-up:

- Requesting that John H and Shomari J put together a chart about how to adopt new policies (Christine Chew)
- Before a policy is drafted, bring to board prior to implementation so the Board can provide feedback (Christine Chew)
- Shomari to send slide deck for this presentation for board file
- Come back in April or early May to a board meeting to share information with the Board about suggestions/learnings from these cafes and what the group looks like

-The Board authorizes the Superintendent to proceed with the process to complete this work with the community and continue

with the equity policy work.

7.3 Policy Review: First Readings: ~~Policy No. 3120 "Resident Student Enrollment"~~ and Policy 3141 "Nonresident Student Enrollment" The Board suggested to not use A and B in this policy.

The Board reviewed Policy No 3141 - The Board decided to table this discussion and ask staff to pull data regarding resident/non-resident students, special needs, violent behavior - Move to second reading with more information. Consider a 3rd reading.

The Board agreed to move Policy 3120 to March 20, 2018 Board meeting for first reading.

7.4 Community Engagement: Ardmore Update

Cindy Rogan presented an update on Ardmore community engagement.

The Board discussed socio-economic struggles within the community.

Racially disaggregated data is available as well as ELL, Spec Ed services etc.

Follow-up:

What are we doing to ascertain how students are feeling about HIB in Ardmore? Do students feel responded to ? (Christine Chew)

7.5 Action Items - no report

7.6 Community Forum Discussion

- The Board consider students input to Board "

- The next community forum - "should it be student focused"? Might have to shift time/location.

- The March 20, 2018 forum should remain (The Board committed to the community and it should be advertised and held)

- Consider a student forum on an alternate date/time etc.

- Majority of board members should be able to attend

- ACTION: Survey Shomari for some times that would be good for students/survey board/ find a time - My-Linh to work with Shomari

- Keep the community forum the same as the first two.

- The summary from the last forum is being drafted.

- Eileen will work on.

8. Board Comments

8.1 Committee and Liaison Updates

8.2 Individual Board Member Updates

8.3 Superintendent Updates

-Recognition of Retirement: Terri Gibson

9. Agenda Planning

9.1 Monthly Agenda Planning

9.2 Upcoming Board Meetings

10. PLUS / DELTA

11. Adjournment

The Board meeting was adjourned at 8:30pm.

SIGNED:

PRESIDENT: _____

ATTEST:

SECRETARY TO THE BOARD OF DIRECTORS: _____

DATE MINUTES APPROVED: _____

BOARD PRIORITIES

Inclusion
Racial Equity
Culture of Service



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Aye: Sima Sarrafan, Erica Melief, My-Linh Thai, Christine Chew, Carolyn Watson

Motion carries: 5-0

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-Recognition of Retirement: Terri Gibson

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9.1 Monthly Agenda Planning

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10. PLUS / DELTA

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The Board meeting was adjourned at 8:30pm.

SIGNED:

PRESIDENT: _____

ATTEST:

SECRETARY TO THE BOARD OF DIRECTORS: _____

DATE MINUTES APPROVED: _____

3/22/18

BOARD PRIORITIES

Inclusion
 Racial Equity
 Culture of Service



**BELLEVUE SCHOOL DISTRICT
BOARD OF DIRECTORS**

RESOLUTION NO. 2018-05

March 6, 2018

The Bellevue School District Board of Directors (the Board):

recognizes that gun violence presents a continuing danger to the education and safety of students, faculty, and staff. The lives of hundreds of students and school employees have been needlessly lost due to the scourge of gun violence, from Columbine to Sandy Hook, and most recently to Parkland, as well as in our own state.

recognizes that the passage of sensible gun laws is critical to protect our children, our schools, and our community from such violence.

shares the concerns of students, parents, teachers, leadership, and staff regarding safety in our schools and is committed to ensuring it protects our students, staff, and community in accordance with the district's mission, vision, and guiding principles.

acknowledges that the teachers and staff in the Bellevue School District are appropriately focused on educating and supporting our students academically and emotionally, and should not be additionally burdened with the responsibility of carrying a firearm nor developing firearms training skills as part of their professional duties.

Therefore, in support of school safety for our students, staff and community, the Board:

commits to work with the Superintendent to review Bellevue School District policies, implementation plans, and funding relating to student and school safety, thoroughly exploring reasonable steps, both immediate and longer term, to ensure the safety of staff, students, and community, and to revise such policies, plans, and funding as needed.

supports the right of students of the Bellevue School District to advocate for outcomes relating to school safety, including through the exercise of peaceful demonstrations. To this end, the Board

calls upon the Superintendent to ensure that, in the event that students call for organized and peaceful demonstrations, schools provide safe spaces on campus for students to gather peacefully and express their views, regardless of viewpoint and without academic penalty, if such demonstrations otherwise comply with school district policies; and to ensure further, that students' rights to not participate in such protests are also respected.



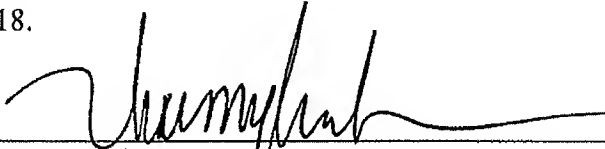
**BELLEVUE SCHOOL DISTRICT
BOARD OF DIRECTORS**

calls upon the Washington State Legislature and the United States Congress to enact legislation that


- effectively regulates access to firearms in the interests of school safety;
- funds physical improvements needed to ensure schools are not easily accessed by those not authorized to be on campus when school is in session;
- funds mental health support needed to identify and counsel students who may be at risk of causing harm to others; and
- includes the viewpoints of students, teachers, and school leaders as it develops and enacts such legislation.

commits to advocate for these legislative actions and to make itself available to support the Washington State Legislature and United States Congress as needed in advancing the cause of student safety in our country.

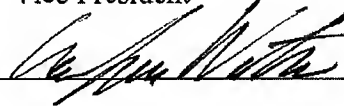
ADOPTED this 6th day of March, 2018.

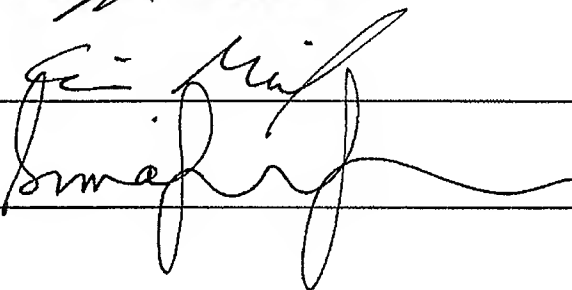


President

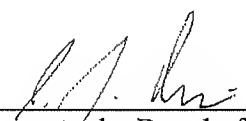


Vice President





Attest:



Secretary to the Board of Directors